



SRR & CVR Government Degree College (A), Vijayawada

UG Program (4 years Honors) (2020-21 onwards)

Course Structure, Guidelines for Syllabus Framing, Scheme of Question Paper and Break-up of Marks



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1. Program Structure for UG program (4 years Honors)*

(3rd and 4th year detailed design will be followed as per APSCHGUIDELINES)

CBCS CURRICULAR FRAMEWORK (2020 - 2021 ONWARDS)															
BACHELOR OF ARTS/COMMERCE/BBA															
Subjects/Semesters	I		II		III		IV		V		VI				
	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits			
Languages															
English	4	3	4	3	4	3									
Language (H/T/S)	4	3	4	3	4	3									
Life Skill Courses	2	2	2	2	2+2	2+2									
Skill Development Courses	2	2	2+2	2+2	2	2									
Core Papers															
M - 1	C1 to C5	5	4	5	4	5	4	5	4						
M - 2	C1 to C5	5	4	5	4	5	4	5	4						
M - 3	C1 to C5	5	4	5	4	5	4	5	4						
M - 1	SEC (C6,C7)									5	4				
M - 2	SEC (C6,C7)									5	4				
M - 3	SEC (C6,C7)									5	4				
Hrs/W (Academic Credits)		27	22	29	24	29	24	30	24	30	24	0	12	4	4
Project Work															
Extension Activities (Non Academic Credits)															
NCC/NSS/Sports/Extra Curricular									2						
Yoga						1		1							
Extra Credits															
Hrs/W (Total Credits)		27	22	29	24	29	25	30	27	30	24	0	12	4	4



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UG Sciences

CBCS CURRICULAR FRAMEWORK (2020 - 2021 ONWARDS)															
BACHELOR OF SCIENCE															
Subjects/ Semesters		I		II		III		IV		V		VI			
		H/W	C	H/W	C	H/W	C	H/W	C	H/W	C	H/W	C		
Languages															
English		4	3	4	3	4	3								
Language (H/T/S)		4	3	4	3	4	3								
Life Skill Courses		2	2	2	2	2+2	2+2								
Skill Development Courses		2	2	2+2	2+2	2	2								
Core Papers															
M-1	C1 to C5	4+2	4+1	4+2	4+1	4+2	4+1	4+2	4+1						
M-2	C1 to C5	4+2	4+1	4+2	4+1	4+2	4+1	4+2	4+1						
M-3	C1 to C5	4+2	4+1	4+2	4+1	4+2	4+1	4+2	4+1						
M-1	SEC (C6,C7)										4+2	4+1			
M-2	SEC (C6,C7)										4+2	4+1			
M-3	SEC (C6,C7)										4+2	4+1			
Hrs/ W (Academic Credits)		30	25	32	27	32	27	36	30	36	30	0	12	4	4
Project Work															
Extension Activities (Non Academic Credits)															
NCC/NSS/Sports/Extra Curricular									2						
Yoga						1		1							
Extra Credits															
Hrs/W (Total Credits)		30	25	32	27	32	28	36	33	36	30	0	12	4	4



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Marks & Credits distribution

Arts/Commerce/BBA:

Sl.No	Course type	No. of courses	Each course teaching Hrs/ wk	Credit for each course	Total credits	Each course evaluation			Total marks
						CIA	SEE	Total	
1	English	3	4	3	9	40	60	100	300
2	S.Lang	3	4	3	9	40	60	100	300
3	LS	4	2	2	8	0	50	50	200
4	SD	4	2	2	8	0	50	50	200
5	Core/SE -I	5+2	5	4	28	40	60	100	700
	Core/SE -II	5+2	5	4	28	40	60	100	700
	Core/SE -III	5+2	5	4	28	40	60	100	700
6	Summer-Intern	2		4	8		100	200	200
7	Internship/ Apprentice/ on the job training	1		12	12		200	200	200
	Total	38			138				3500

Sciences:

Sl.No	Course type	No. of courses	Each course teaching Hrs/wk	Credit for each course	Total credits	Each course evaluation			Total marks
						CIA	SEE	Total	
1	English	3	4	3	9	40	60	100	300
2	S.Lang	3	4	3	9	40	60	100	300
3	LS	4	2	2	8	0	50	50	200
4	SD	4	2	2	8	0	50	50	200
5	Core/SE -I	5+2	4+2	4+1	35	40	60+50	150	1050
	Core/SE -II	5+2	4+2	4+1	35	40	60+50	150	1050
	Core/SE -III	5+2	4+2	4+1	35	40	60+50	150	1050
6	Summer-Intern	2		4	8		100	200	200
7	Internship/ Apprentice/ on the job training	1		12	12		200	200	200
	Total	38			159				4550



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2. Syllabus framing guidelines

Each course (i.e., paper) will have:

- Aim,
- Learning outcome objectives,
- Continuous assessment methodologies,
- Co-curricular activities (i.e., measurable and general)

2.1 Languages (First/Second): English 3 courses + second language 3 courses (each with 4 hrs/ 3 credits)

- Each course will have 4hrs of teaching/week with 3 credits (i.e., 60 hrs per semester teacher-student interactive sessions) per semester
- From 1st semester to 3rd semester, each semester one first language and one second language course would be present (i.e., 3 first language and 3 second language courses).
- Each course consisting of Five units with 10 to 12 hrs of teachable syllabus in each unit.

2.2 Life skill courses and skill development courses: 4 courses of LSC and 4 courses of SDC (each with 2hrs/w and 2 credits)

- Each course will have 2 hrs of teaching/week with 2 credits (i.e., 30 hrs per semester teacher-student interactive sessions) per semester
- Four Life skill courses and four skill development courses are to be studied from 1st to 3rd semester (i.e., Life skill courses to be 1 + 1 + 2 and Skill development courses to be 1 + 2 + 1). In the 3rd semester, Environmental Education is a mandatory course in Life skill courses.
- Each course consisting of three units with 10 to 15 hrs of teachable syllabus in each unit.

2.3 Core & Skill enhancement courses: 5 + 2 courses (each course with 4 hrs/w theory and 2 hrs/w lab for 4 + 1 credits)

- Each course will have 4 hrs of teaching/week with 4 credits (i.e., 50 - 60hrs per semester teacher-student interactive sessions) and 2 hrs lab/practical/problem solving with 1 credit (i.e., 10 - 12 lab/practical/problem solving experiments) per semester
- From 1st semester to 4th semester, in each semester 3 courses (i.e., combination) from different disciplines (i.e., one from each core) would be present
- Each course consisting of five units with 10 to 12 hrs of teachable syllabus in each unit and 10 to 12 lab/practical/problems.

2.4 Community service/training during two summer breaks: 8 credits (i.e. each summer break with 4 credits for 100 marks)

2.5 Project/ Internship/Apprenticeship: 12 credits with 200 marks (in 5/6 semester)



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3 Blue print for Question paper preparation:

- 3.1 Languages (First/Second): English 3 courses and second language 3 courses.
- Each course of 4 hrs/ week containing 5 units of syllabi for 50 hrs teaching with 3 credits based on 100 marks evaluation. Continuous Internal Assessment (CIA): 40 marks and Sem End Exam (SEE): 60 marks (3 hrs)
 - Question paper would be in two sections (Section A and Section B) for 60marks
 - Section A consisting of 10 questions covering all units i.e., from each unit two questions are to be given. Student has to write 5 questions and each question carries 4 marks (i.e., $5 \times 4M = 20M$).
 - Section B consisting of 10 questions (i.e., from each unit two questions to be given with either or choice). Student has to write 5 questions and each question carries 8 marks (i.e., $8 \times 5 = 40$ marks). Each question to be answered with 10 to 15 points or 20 to 35 lines along with diagrams/equations/ figure/flow charts, if necessary.
- 3.2 Life /Skill development courses: 4 courses of LSC and 4 courses of SDC
- Each course of 2 hrs/ week containing 3 units of syllabi for 30 hrs teaching with 2 credits based on 50 marks evaluation. No internal/ Continuous Internal Assessment (CIA). Sem End Exam (SEE): 50 marks (2 hrs)
 - Question paper would be in One section (i.e. Section A) for 50marks.
 - Section A consisting of 10 questions covering all units (i.e., three questions from each unit and the remaining to be from any unit). Student has to write 5 questions and each question carries 10 marks (i.e., $5 \times 10 M = 50 M$). Each question to be answered with 10 to 15 points or 20 to 35 lines along with diagrams/equations/ figure/flow charts, if necessary.
- 3.3 Core/Skill enhancement courses (each course with 4 credits): 5 core courses and 2 skill enhance courses of the subject (B.A., B.Com., BBA).
- Each course of 5 hrs/ week containing 5 units of syllabi for 75 hrs teaching with 4 credits based on 100 marks evaluation. Continuous Internal Assessment (CIA): 40 marks and Sem End Exam (SEE): 60 marks (3 hrs)
 - Question paper would be in two sections (Section A and Section B) for 60marks
 - Section A consisting of 10 questions covering all units i.e., from each unit two questions are to be given. Student has to write 5 questions and each question carries 4 marks (i.e., $5 \times 4M = 20M$).
 - Section B consisting of 10 questions (i.e., from each unit two questions to be given with either or choice). Student has to write 5 questions and each question carries 8 marks (i.e., $8 \times 5 = 40$ marks). Each question to be answered with 10 to 15 points or 20 to 35 lines along with diagrams/equations/ figure/flow charts, if necessary.
- 3.4 Core/Skill enhancement courses (each course with 5 credits): 5 core courses and 2 skill enhance courses of the subject (Science).
- a. Theory paper (4 credits) : Each course of 4 hrs/ week of theory with 5 units of syllabi for 60 hrs of teaching with 4 credits based on 100 marks evaluation/Examination i.e, Continuous Internal Assessment (CIA) for 40 marks and Sem End Exam (SEE) for 60 marks (3hrs).
- Question paper would be in two sections (Section A and Section B) for 60 marks



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- Section A consisting of 10 questions covering all units i.e., from each unit two questions to be given. Student has to write 5 questions and each question carries 4 marks (i.e., $5 \times 4M = 20M$). Each question to be answered with 5-7 points/10-15 lines of answer with necessary diagram/equations/ figure/flow charts, if necessary.
- Section B consisting of 10 questions covering all units (i.e., from each unit two questions to be given with either or choice). Student has to write 5 questions and each question carries 8 marks (i.e., $5 \times 8M = 40M$). Each question to be answered with 10 to 15 points or 20 to 35 lines along with diagrams/equations/ figure/flow charts, if necessary.

b. Lab/Practical paper (1 credit): 50 marks

- Each course of 2 hrs/week (i.e., 30 hrs of lab) with 10 to 12 lab experiments/practicals/problem solving/exercises with 1 credit. Examination for 50 marks
- Break-up of lab/practical exam:
 - Continuous Internal assessment: 25 Marks
 - Sem End Examinations: 25 Marks

3.5 Community service Project/ Internship/on the job training/Apprentice-ship: as per the APSCHE GUIDELINES

- 1st and 2nd year summer vacation: each break period work with 4 credits (100 marks each)

Assessment Component	Max Marks
1. Project Log	20
2. Project Implementation	30
3. Project Report	25
4. Presentation	25
TOTAL	100

- 5th / 6th semesters: 12 credits for 200 marks

Internal Assessment Component	Max. Marks
1. Project Log	10
2. Project Implementation	20
3. Project Report	10
4. Presentation	10
TOTAL	50
External Assessment Component	Max. Marks
Performance Assessment by the Evaluation Committee, converting the grades awarded by the industry, enterprise, etc.	100
External Viva Voce	50
GRAND TOTAL	200



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4 Model Question papers for first or Second language

MODEL QUESTION PAPER

All UG program: first or Second Language course

Semester:

Paper:....., Title of the paper

Time: 3 hours

Max Marks: 60

SECTION – A

Answer any 5 questions. Each question carries 4 marks (5 X 4M = 20M) (Total 10 questions and TWO questions should be given from each unit)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

SECTION – B

Answer all the questions. Each question carries 8 marks (5 X 8M = 40M)

- 11.(a). from Unit I
(OR)
(b). from Unit I
- 12.(a). from Unit II
(OR)
(b). from Unit II
- 13.(a). from Unit III
(OR)
(b). from Unit III
- 14.(a). from Unit IV
(OR)
(b). from Unit IV
- 15.(a). from Unit V
(OR)
(b). from Unit V

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5 Model Question papers for Life/Skill development courses

MODEL QUESTION PAPER
All UG Life/Skill development courses
Semester:
Paper:.....,Title of the paper

Time: 2 hours

Max Marks: 50

SECTION – A

Answer any 5 questions. Each question carries 10 marks (5 X 10M = 50M) (Total 10 questions and at least THREE questions should be given from each unit)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

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UG BLUE BOOK/2022-23

6 Model Question papers for Core/Skill enhancement courses

MODEL QUESTION PAPER

All UG program: Core courses

Semester:

Paper, Title of the paper

Time: 3 hours

Max Marks: 60

SECTION - A

Answer any 5 questions. Each question carries 4 marks (5 X 4M = 20M) (Total 10 questions and TWO questions should be given from each unit)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

SECTION - B

Answer all the questions. Each question carries 8 marks (5 X 8M = 40M)

- 11.(a). from Unit I
(OR)
(b). from Unit I
- 12.(a). from Unit II
(OR)
(b). from Unit II
- 13.(a). from Unit III
(OR)
(b). from Unit III
- 14.(a). from Unit IV
(OR)
(b). from Unit IV
- 15.(a). from Unit V
(OR)
(b). from Unit V


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